



Strategic Learning Center

Where proven practices lead to life-long learning

Dear colleague,

You are receiving this letter because you are an administrator or a technical assistance provider for a school, district, or state with an interest in improving secondary literacy, establishing Response to Intervention (RTI) programs, and/or turning around low performing schools.

You are invited to attend a three-day Literacy Leadership Symposium. This symposium will focus on the Content Literacy Continuum (CLC™), a tiered intervention approach. The conference will address issues that administrators and technical assistants face in leading school-wide literacy/CLC™ efforts.

Dates: March 1, 2, 3, 2010

Where: Lawrence, Kansas at the Oread Hotel

Provided by: Strategic Learning Center in collaboration with University of  
Kansas Center for Research on Learning

During the three days, participants will receive leadership products and have opportunities to collaborate with colleagues and learn more about adolescent literacy, the Strategic Instruction Model (SIM™) and Content Literacy Continuum (CLC™). You will have the opportunity to hear from and talk with several researchers/authors from the University of Kansas Center for Research on Learning (KUCRL), including:

- Don Deshler, Ph.D., distinguished scholar/author and Director of the University of Kansas Center for Research on Learning
- Keith Lenz, Ph.D., (Content Enhancement, Content Literacy Continuum, adolescent literacy and other areas of research)
- Jean Schumaker, Ph.D., (Strategic Instruction Model, Learning Strategies, Xtreme Reading, former co-director of the Center for Research on Learning)
- Jim Knight, Ph.D., (Instructional Coaching, Teacher-guided Professional Development)
- Mike Hock, Ph.D., (Fusion Reading, Strategic Tutoring, motivation, Possible Selves)
- Suzanne Robinson, Ph.D., (Co-teaching, Inclusion, systems change)

Several administrators who have led successful CLC efforts will also be participating in the symposium. Ken Geisick, formerly principal of Riverbank High and now Superintendent of the Riverbank School District in California; Mary Black, former assistant principal at Riverbank High and principal of Cloverdale and Merced high schools in California; Linda Spight, principal at Mumford High in Detroit and Terry Orr, Assistant Superintendent of Special Services in Anderson County, Honea Path School District in South Carolina will share their experiences leading school-wide/district-wide literacy efforts.

**The registration fee includes new products for leaders.** Participants will receive the following tools:

- Content Literacy Continuum Leaders Guidebook (a guidebook to assist leaders in exploring, planning, implementing and sustaining a school-wide literacy effort)
- Content Enhancement Supplements (choice of one of the five Supplements)

## Day ONE

Day One will begin with two keynote addresses on adolescent literacy: 1) Dr. Don Deshler, on recent research on adolescent literacy and 2) Dr. Suzanne Robinson on the Content Literacy Continuum. Directly following the keynotes administrators will discuss their experiences leading literacy efforts and have the opportunity to engage in dialogue with both presenters. Breakout groups will follow where participants will have the opportunity to learn more from sessions led by CLC™ experts, researchers from KU CRL and administrator colleagues from districts around the country.

## Day TWO

On Day Two, symposium sessions will focus on program components for CLC tiers, the CLC Guidebook, and issues that leadership teams face when leading a school-wide literacy effort. Break-out sessions will include (a) planning a CLC effort, (b) facilitating implementation of literacy activities with fidelity, (c) leading a building literacy team, and (d) integrating CLC with other initiatives. Teams will also be provided time to develop/refine action plans for their school/district/state.

## Day THREE

On Day Three, leadership teams will learn more about implementing a school-wide effort, turning around low-performing schools, and supports available for CLC. Dr. Jim Knight will present the closing keynote address on instructional coaching and systems change.

Registration materials as well as hotel and transportation information are enclosed. Space is limited, so register early! If you have questions or need further information please contact Cindy Roberts at the Strategic Learning Center, 785-856-7650.

We look forward to seeing you at the Symposium!

Suzanne Robinson

Director, Strategic Learning Center